

PROMOTION RECOMMENDATION
University of Michigan-Dearborn
College of Education, Health, and Human Services

Kim Killu, associate professor of education, with tenure, College of Education, Health, and Human Services, is recommended for promotion to professor of education, with tenure, College of Education, Health, and Human Services.

Academic Degrees:

Ph.D.	1995	The Ohio State University, Columbus, OH
M.S.	1990	Eastern Michigan University, Ypsilanti, MI
B.S.	1988	Michigan State University, East Lansing, MI

Professional Record:

2002 – present	Associate Professor of Education, College of Education, Health, and Human Services, University of Michigan-Dearborn
1996 – 2002	Assistant Professor of Education, School of Education, University of Michigan-Dearborn

Summary of Evaluation:

Teaching: Professor Kim Killu is rated excellent in teaching. Since her promotion to associate professor, Professor Killu has authored and taught 10 different courses, six of which were new online courses, initiated two new undergraduate program majors in emotional impairments and cognitive impairments, and participated in the development of the Master of Education in Special Education, university's first online master's degree. She has supervised 45 independent study students (EDK 680) and has served as the faculty advisor for one-half of the students in the special education program. Professor Killu and the courses that she teaches are highly rated by students, consistently above the college's mean rating. Student comments indicate that her courses are academically challenging, yet practically applicable and useful, and they offer many opportunities for students to engage actively with the content. Professor Killu has maintained an exemplary record of teaching that serves as a model for colleagues and current teachers, and for the new teachers she prepares.

Research/Scholarship: Professor Kim Killu is rated significantly capable in scholarship. Since Professor Killu's promotion to associate professor in 2002, she has been actively engaged in scholarship related to the study of emotional impairments, mental health, and the inclusion of persons with disabilities in mainstream educational settings. She has published six articles in refereed journals and one invited article in *Educational Leadership*, the flagship journal of the Association for Supervision and Curriculum Development. Professor Killu's articles have appeared in major special education journals with low acceptance rates. She has also published three book chapters, co-edited a book, served as participating co-investigator on three externally funded grants, and presented numerous refereed papers at prestigious state, national, and international conferences.

Recent and Significant Publications:

- Zionts, P., Banks, T., & Killu, K. (Eds.). (2013). Teaching students who are disturbed and disturbing: An integrative approach (3rd ed.). Austin, TX: Pro-Ed.
- Killu, K. (2013). Anxiety and mood disorders in children and adolescents: Characteristics and classroom accommodations. In P. Zionts, T. Banks, & K. Killu (Eds.), Teaching students who are disturbed and disturbing: An integrative approach (3rd ed.) (pp. 95-109). Austin, TX: Pro-Ed.
- Killu, K., & Byrd, S. (2013). Externalizing disorders in children and adolescents: Characteristics and classroom accommodations. In P. Zionts, T. Banks, & K. Killu (Eds.), *Teaching students who are disturbed and disturbing: An integrative approach* (3rd ed.) (pp. 111-127). Austin, TX: Pro-Ed.
- Crundwell, R. M. A. & Killu, K. (2010). Responding to a student's depression. *Educational Leadership*, 68(2), 46-51. (Invited)
- Killu, K. & Crundwell, R. M. A. (2008). Understanding and developing academic and behavioral interventions for students with bipolar disorder. *Intervention in School and Clinic*, 43(4), 244-251. doi: 10.1177/1053451207310343.
- Killu, K. (2008). Developing effective behavior intervention plans: Suggestions for school personnel. *Intervention in School and Clinic*, 43(3), 140-149. doi: 10.1177/1053451207311610.
- Crundwell, R. M. A. & Killu, K. (2007). Understanding and accommodating students with depression in the classroom. *Teaching Exceptional Children*, 40(1), 48-54.
- Killu, K., Weber, K. P., Derby, K. M., & Barretto, A. (2006). Behavior intervention planning and implementation of positive behavioral support plans: An examination of states' adherence to standards for practice. *Journal of Positive Behavior Interventions*, 8(4), 195-200. doi: 10.1177/10983007060080040201.
- Weber, K.P., Killu, K., Derby, K.M. & Barretto, A. (2005). The status of functional behavior assessment (FBA): Adherence to standard practice in FBA methodology. *Psychology in the Schools*, 42, 737-744. doi: 10.1002/pits.20108.
- Luera, G., Killu, K., & O'Hagan, J. (2003). Linking math, science, and inquiry-based learning: An example from a mini-unit on volume. *School Science and Mathematics*, 103(4), 194-207. doi: 10.1111/j.1949-8594.2003.tb18118.x.

Service: Professor Kim Killu is rated excellent in service. Professor Killu has made significant contributions in the area of service to the College of Education, Health, and Human Services (formerly the School of Education), the university, the profession, and the community. She has chaired and/or served for several terms on numerous college/school committees, including the Academic Hearing Board, the Executive Committee, and numerous search committees. At the university level she has served on 20 committees including the Faculty Senate, Faculty Senate Council, Graduate Board, and the Provost's Search Committee. Professor Killu also serves on the editorial board of several scholarly journals, a proposal reviewer for state and national conferences, and a board member of the College of Education, Health, and Human Services-Oakwood Hospitals Collaborative. Professor Killu's record of excellent service demonstrates not only her strong commitment to the college, university, and community but also the high regard her colleagues have for her.

External Reviewers:

Reviewer A: "...All of the peer reviewed articles are in strong journals in the field of special education; three are in major journals that are ranked in the field. The data based article published in the *Journal of Positive Behavior Intervention* is particularly impressive. The *Journal of Positive*

Behavior Intervention is ranked at the #4 journal by Thomson Reuters for the field of special education. Kudos to Dr. Killu for this publication!"

Reviewer B: "Dr. Killu's research is noteworthy for at least two reasons. ...She goes 'beyond' simply describing and explaining academic and behavioral failure among struggling learners in our schools. She and her colleagues have been doing something about it. Her recent focus on the identification and use of *evidence-based practices*, in particular, is timely, well-informed, and consistent with legal, legislative, and ethical guidelines ..."

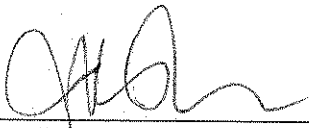
Reviewer C: "...Exhibits consistent, balanced productivity across the areas of refereed publications, presentations and grantsmanship at the state, regional, and national/international levels. This type of versatility and level of productivity given the teaching load, service expectations, and limited number of faculty in the special education program is exceptional."

Reviewer D: "Dr. Killu also engaged in a number of important research and scholarship activities dealing with academic and behaviorally based intervention strategies for students with disabilities. Dr. Killu not only displays her expertise in research with students with disabilities, but also exhibits her leadership and collaboration abilities with other professionals in the field."

Reviewer E: "I see a set of high quality works that are useful and relevant to educators who are working with children with a variety of mental health issues. Given the relative neglect by some in my field..., it is doubly good that we should have such resources concentrating on the interaction of these disorders in the school environment."

Reviewer F: "She is concerned with describing emotional disorders in children and adolescents, the purpose of and procedures associated with functional behavioral assessments, and strategies classroom teachers can use... Her writing is clear and very readable, just technical enough... but not too technical to scare away the teachers..."

Summary of Recommendation: Professor Killu's contributions to the college, university, and academic field have established her as a national/ international leader in special education and teacher education. Colleagues, students, and community leaders attest to the value of her teaching, scholarship, and service. We are pleased to recommend, with strong support from the Executive Committee, Professor Kim Killu for promotion to professor of education, with tenure, College of Education, Health, and Human Services.



Janine Janosky, Dean
College of Education, Health, and
Human Services



Daniel Little, Chancellor
University of Michigan-Dearborn